

Riding giants: how to innovate and educate ahead of the wave.

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Steven Verjans and Gail Wilson

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Research in Learning Technology is the journal of the Association for Learning Technology (ALT). It aims to raise the profile of research in learning technology, encouraging research that informs good practice and contributes to the development of policy. The journal publishes papers concerning the use of technology in learning and teaching in all sectors of education, as well as in industry.

The audience for *Research in Learning Technology* is international.

Founded in 1993, ALT is registered charity number 1063519. We are the UK's leading membership organisation in the learning technology field. Our purpose is to ensure that use of learning technology is effective and efficient, informed by research and practice, and grounded in an understanding of the underlying technologies, their capabilities and the situations into which they are placed.

We do this by **improving practice**, **promoting research**, and **influencing policy**, through bringing together practitioners, researchers, and policy makers in learning technology. Research in Learning Technology exists to support these aims.

Potential subjects for submission include:

- evaluative studies of technology use in learning and teaching;
- studies of the impact of technologies on the efficiency and effectiveness of provision;
- studies of innovations in the area of learning technology, and their dissemination and uptake;
- critical assessment of the theory and practice of technology-enhanced learning across cultures and nationalities;
- analysis of the staff and learner competencies, roles and skills necessary for effective learning;
- theoretical debate on and analysis of the relationships between learning, teaching and technology;
- analyses of policy and strategy at institutional, regional, sectoral, national and international levels.

Details concerning the preparation and submission of articles can be found in the Notes for Authors section on the inside back cover of this journal. The full Aims & Scope and Author Guidelines are available online at <http://www.researchinlearningtechnology.net>.

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ALT is committed to the establishment of learning technology as a discipline in its own right. Any submission whose quality and distinctiveness support this ambition will be considered. Papers should be original, scholarly and make clear how they make a contribution to the knowledge and/or practice of the field.

We are open to a range of submission types, including:

- development and testing of one or more particular learning technologies
- case studies of innovative practice
- critiques of policy or research
- surveys
- large-scale or longitudinal studies
- empirical experiments
- critical reviews of the literature

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